English
As readers and writers, we will be using texts to support our narrative writing. We will identify what parts of texts have been written for effect and try to use some of the authors' techniques in our own writing.
We will also be using our knowledge of design and technology to write an instructional text on how to make biscuits

Science
As scientists, we will be getting some good vibrations as we learn all about sound. We will look at the parts of the ear and investigate how sound travels and the ways we can improve its journey.
We will go on a sound hunt and explore places that are quiet and loud. We will identify why sounds need to be at a certain frequency and how this impacts our hearing.

Computing
As computer scientists, we will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. We will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. We will use Audacity to produce a podcast.

History
As historians, we will be learning about the Anglo-Saxons. We will learn how they fit onto our history timeline and what was important to them. We will explore why they came to Britain and where they came from. We will use a range of books, pictures and artefacts to help us.

Maths
As mathematicians, we will explore area by counting squares and we will make and draw rectilinear shapes. We will also apply these skills to multiplying numbers in the 3, 6, 7, 9 11 and 12 times table and related division facts.



Year 4
Autumn 2
Journeys

Home Learning

Malmesbury Primary & Nursery School

These activities are designed to extend your learning at home. Daily tasks are very important and try to complete an additional activity each week. You can record your learning in your home-school diary and we would love to see it in school! You can also email photos or documents to school@malmesbury.merton.sch.uk or post your work to Google Classroom.

Books we are reading: *The Miraculous Journey of Edward Tulane, Jemmy Button*

Daily Tasks

Read at home for at least 10 minutes each day and record it in your diary.
Year 3&4 spellings can be found in your home school diary; practise some of these each night.

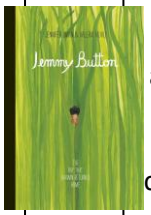
Independent Reading

Look at the reading wall in your home school diary. What genre will you read next?
Try out some of the activities for the AR books that you read.

Jemmy Button

Jemmy Button was the 'boy that Darwin brought back home' and is based on a true story.

What facts can you find out about this young boy? Is what you find out similar to the book we have been reading in class?

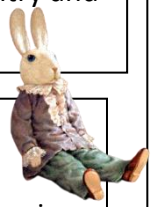


Are you a Times Table Rockstar?

Practise your times tables and related division facts up to 12 x 12 using **sound check.**

Library and Research

Edward Tulane travels on a ship called the Queen Mary. What can you find out about the ship? What journeys has it been on?
If you were to go on a cruise, where in the world would you go? Research the country and create a poster or Google slide.



Let's draw!

Jemmy lives on an island in South America and is brought back to a city in England. Can you draw a picture that shows the **contrast** between the two places? Think about the contrasting conjunctions we have been using in class.

Anglo-Saxons

We will be learning about the Anglo-Saxons in history this half term. Take a virtual tour of the Anglo-Saxon exhibition at the British Museum. You could tell us what you found via Google Classroom!
https://library.citadel.edu/hist591/vrtours



What kind of food would people have eaten back then?
Could you create a menu fit for an Anglo Saxon banquet?
Illustrate it and bring it for your class to see what they would choose!

Science

Hello... hello... hello



Our science topic is SOUND! Go on a sound hunt around your home. What is the quietest noise? What was the loudest noise?

Were there any noises that you hadn't heard before and surprised you?