

English

As readers and writers, we will use our inspiring texts to write narratives, poetry and recounts. We will use poetic devices to engage the reader and make purposeful choices with language and punctuation. We will analyse and explain the impact of authors' techniques and use of language, e.g. expressive or figurative language, different sentence structures, repetition.

Science

As scientists, we will be learning about light. We will develop our knowledge of how to conduct experiments and use this to explore how light travels and how we see things.

We will identify different light sources and explain how shadows are formed including why shadows have the same shape as the objects that cast them.

History and Geography

As historians and geographers, we will be learning about WWI. We will make comparisons between Europe now and then and identify changes over time. We will look closely at how the London Docklands were used in the war and how they have changed over time. We will learn about the origins of the war and reflect on different viewpoints of the countries involved.

PSHE

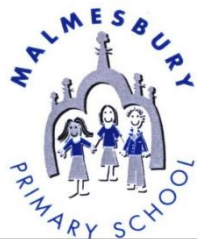
As responsible members of our community, and role models to the children in our school, we will learn about respecting ourselves and others. We will learn how to express our opinions and respect other points of view. We will learn about the importance of being assertive about our needs whilst maintaining respect and keeping ourselves safe.

Maths

As mathematicians, we will be securing our place value knowledge with numbers up to 10,000,000. We will be comparing, ordering, writing and reading numbers. We will also be calculating using all four operations, including both long and short division. We will learn how to reason from known facts.



**Year 6
Autumn 1
Peace, Power
and Propaganda**



Home Learning

These activities are designed to extend your learning at home. Daily tasks are very important and try to complete an additional activity each week. You can record your learning in your home-school diary and we would love to see it in school! You can also email photos or documents to school@malmesbury.merton.sch.uk or load it onto Google Classroom.

Books we are reading: *One Boy's War* by Lynn Huggins-Cooper, *War is Over* by David Almond and an autobiography of Walter Tull and

Daily Tasks



- 10 minutes of reading
- Practise for your next level of TTSS!
- English or Maths homework
- Practise spellings in your home school diary.



Light

Could you link our learning about light and WWI to create a shadow puppet show?

Watch some performances online from the famous group 'Attraction' for inspiration. Additionally, you could write a review of the performance or a story inspired by one of their shows.

Changing Times

Your mission: pick a famous place in London and be a **time detective!** Find out what it was like during World War I and what it's like today. Draw or write a short piece to show how it has changed (or stayed the same). Add at least one interesting fact or picture from then and now. Looking for inspiration? Research the Docklands!

Visit

Go and visit The Cenotaph in London and The Tomb of the Unknown Warrior in Westminster Abbey.

Game: Build the Biggest Number

You need: 2 players and a dice (you can use a 9 sided dice online). Draw six boxes. Take turns rolling the dice. After each roll, put the digit into one of the six boxes. Once a digit is placed, it can't be moved! After 6 rolls, the player with the largest number wins. For example, you roll:

4 → 8 → 2 → 9 → 1 → 6
You might create 982,641.
Don't forget to read out loud your numbers!

Poppy Power



Research the origins of the Poppy and why it is so significant as a symbol of remembrance. You could create a PowerPoint to tell the story or have a go at designing a new modern poppy badge. You may also want to find out some facts about The Royal British Legion and the work they do. How could you present your research?

War Recipes

During the war everyone had to share out food so that it was fair. People were limited to how much food they were allowed to buy. Have a go at cooking a recipe from WWI. Write out the recipe or even bring it in for the class to try! Here is a recipe for "Trench Cake" that you could try: <https://www.bbc.co.uk/programmes/articles/LJD6FYI4dwX48pWcxPtML9/world-war-1-trench-cake-with-spiced-apple-and-treacle-meadowsweet-custard>

Animals and the War

Animals played a vital role during World War 1. Can you write an information booklet about how animals were used? This could include: horses, pigeons, dogs and donkeys. Alternatively, you could write a poem, or create a piece of art, about what you have learnt.

