

Our Academic Results

We are extremely proud of our children and the results they achieve. From their individual starting points in Reception, pupils make rapid progress throughout their time with us. By the time they leave in Year 6, they are well-prepared, confident, and equipped with the knowledge and skills needed to thrive in secondary school.

Early Years Foundation Stage (EYFS)

What is GLD?

The **Good Level of Development (GLD)** measures whether children reaching the end of Reception have achieved expected learning goals across fundamental areas of development, including communication, language, physical development, literacy, and mathematics.

EYFS Assessment	School	National	Merton
Good Level of Development (GLD)	70%	72%	75%

Year 1 Phonics Screening Check

What is the Phonics Check?

The Phonics Screening Check is a short assessment designed to confirm whether children have learned phonic decoding to an appropriate standard. It assesses how well children can use their knowledge of letter sounds to read simple words and phonetically decodable words.

Year 1 Phonics Check	School	National (Previous Year)
Pass	81%	80%*

**National comparison data for the current academic year is pending publication (last year's national average was 80%).*

Year 6 SATs (Key Stage 2)

What are Key Stage 2 SATs?

At the end of Year 6, children complete national curriculum assessments evaluating their reading, writing, and mathematics. The primary percentage shows children who reached or exceeded the **Expected Standard**. The figure shown in brackets

() highlights the proportion of pupils working at **Greater Depth** (exceeding the expected standard).

Year 6 Assessment	Reading	Writing	Maths
School	85% (39%)	76% (15%)	87% (37%)
National	75% (31%)	73% (13%)	75% (27%)
Merton	80% (40%)	72% (13%)	82% (39%)

