

— Good News Friday —



Malmesbury
Primary & Nursery School

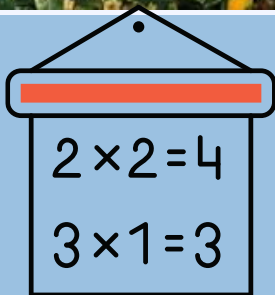
Malmesbury Primary School



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Primary & Nursery School

From the Headteacher:

Friday 19th June 2026



TIMES TABLE
SUPERSTARS
Will be back
next week.



Celebrating Success

Stars of the Week:

Nursery: Morgan.
Maple: Elliott.
Elm: Lexie and Logan.
Willow: Millie.
Ash: Esther.
Sycamore: Alivia.

Chestnut: Amira.
Pine: Harley.
Cedar: Celio.
Rowan: Rayan.
Larch: Billy.
Juniper: Juniwood
Redwood: Juniwood

Learners of the Week:

Nursery: Aksara.
Maple: Oliver.
Elm: Cash.
Willow: Luna-Rae.
Ash: Iva.
Sycamore: Maira.

Chestnut: Alana.
Pine: Hamad.
Cedar: Reyhang.
Rowan: Danny.
Larch: Basam.
Juniper: Juniwood.
Redwood: Juniwood.



Best attendance: Redwood with 99.3%



@malmesbury_primary



Malmesbury Primary, Morden



Malmesbury Primary

Learning this week in EYFS and KS1...

Nursery

The children were delighted to harvest the potatoes they planted earlier in the spring. They worked together carefully to make sure no potatoes were left behind and enjoyed searching for every last one. Once collected, the children helped to scrub the potatoes clean. They were excited to taste the fruits of their labour and thoroughly enjoyed eating the freshly harvested potatoes with their friends at snack time. Alongside this, World Cup fever has been sweeping through the Nursery, with footballs whizzing around the playground throughout the day. The children's growing interest in football has inspired a range of activities and learning opportunities across the room. We are hoping for more shouts of GOOOOOOAAAAAALLLLLLL as the tournament progresses.



Reception

Reception began reading their new story 'Hooray for Fish!' and learned new vocabulary linked to fish and the ocean. The children enjoyed lots of outdoor learning, including making pizzas in the mud kitchen, creating potions in the water area, and practising their throwing skills with beanbags and hoops. As part of their transition to year 1, they have also spent time playing in the Key Stage 1 playground. The children have shown great confidence and independence as they become familiar with their new environment.

Year 1

Year 1 dove into the inspiring history of maritime heroine Grace Darling, researching her brave sea rescue to draft their very own non-fiction fact files. This historical adventure perfectly complemented their class reading book, 'Gracie the Lighthouse Cat', which kept the seaside theme alive. Meanwhile, in maths, the children tackled the concept of time, practising ordering the days of the week and mastering the calendar months of the year in their correct chronological sequence.



Year 2

Year 2 have been reading 'The Heart and the Bottle' by Oliver Jeffers. It is a touching story about a young girl who has many questions about the world until a sad event causes her to put her heart in a bottle to protect it. The children thoroughly enjoyed exploring the beautiful illustrations and used the story as inspiration to share all the curious questions they have about the universe. They came up with a wide variety of thought-provoking ideas, including "Can you touch a rainbow?" and "Why do giraffes have long necks?". In maths, the children have been looking at the concepts of volume and capacity. To bring these ideas to life, they took part in lots of practical outdoor learning in the sunshine. Working in groups, the children enjoyed filling up various containers with water, practising making sensible predictions about the volume of different sized and shaped containers.

Learning this week in KS2...

Year 3

Fascinating fossils filled year 3 science lessons as they explored using microscopes and acted out the process of fossilisation to become palaeontologists this week. In English, they have continued to enjoy their book 'Escape from Pompeii' developing poetry and a setting description, while improving their understanding of word classes. They have reviewed strategies for calculating: addition, subtraction and multiplication. Celebrating the world cup, they learnt how to say and write the countries taking part, identifying places by the description of their flags... In French!



Year 4

Year 4 have shown fantastic resilience and determination this week as they completed their assessments, working incredibly hard and giving their best effort throughout. In English, they have continued exploring 'Lob', thinking deeply about how Lucy might feel after losing her grandpa and using this understanding to develop their writing. In maths, the children have continued their work on time, learning how to calculate durations and use clockwise and anti-clockwise movements when reading and interpreting analogue clocks. In PE, they have continued to build their rounders skills, improving their batting, fielding and teamwork. Year 4 have also been learning some prepositions in French and putting them into practice with a partner.



Year 5

This week, year 5 finished off their learning about climate change by thinking about the impacts it has on animals and plant life around the world. They have also thought about ways in which we can reduce climate change, particularly in school, and have written letters to themselves about the changes we can make in school to make a positive difference. They will be bringing all their learning together next week, during Climate Action Week, where they will be using their oracy skills and presenting their learning to the rest of the school in an assembly.



Year 6



Year 6 have spent the week paddleboarding, kayaking, climbing, dancing, axe throwing, hiding in the woods, doing archery, completing obstacle courses, raft building, slipping and sliding, sleeping in tents and generally enjoying the great outdoors – it was of course Fairthorne Week and we can't wait for them to get back and tell us all about their adventures.