

Nursery Yearly Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	At home and at School	Over the hills	Into the woods	On the farm	In the Garden	Under the bridge
Core Book	Goldilocks	Gingerbread Man	Little Red Riding Hood	Three Little Pigs	Jack and the Beanstalk	Three Billy Goat's Gruff
Supplementary texts	Whole School Text The Family Book Lulu's First Day Lulu Gets a Cat	I Like Trains Christmas Text	The Gruffalo Not a Stick Owl Babies	Farmyard Hullabaloo Rosie's Walk	Jasper's Beanstalk The Very Hungry Caterpillar	Hey, Water! Rosa's Big Bridge Experiment Mr Gumpy's Outing
Poetry	A Great Big Cuddle My Granny Went to Market	Here's a Little Poem	My Village Rhymes from Around the World	Blow a Kiss, Catch a Kiss	Poems Out Loud	Nursery Rhyme Book Quentin Blake Poems Out Loud
Curriculum Enrichment	Teddy Bear's Picnic Pet visits Making porridge	Train Trip Bonfire for Bonfire Night Making and delivering gifts for the community	Making vegetable soup after shopping trip to Lidl	Farm visit Making butter and baking bread	Planting and delivering gifts for the community Making caterpillar fruit snacks	Sports Day Making pizza in the garden

Our topics are designed to provide the children with a broad and balanced curriculum which is rich with a variety of experiences. The topics may alter as we respond to children's needs, next steps and interests. Skills listed in the Educational Programmes in the EYFS Framework are embedded throughout the year. This overview is designed to illustrate special events and activities.

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		Baking gingerbread biscuits				
Annual Festivals and Celebrations	European Day of Languages National Poetry Day	Bonfire Night Diwali Nursery Rhyme Week Children in Need	Lunar New Year Pancake Day Valentine's Day	World Book Day Eid Mother's Day Easter	Earth Day World Bee Day	Father's Day
Malmesbury Learning Goals - We support all children to achieve these goals during their time in nursery. - Some children need more support to get started on these goals than others. - Some children need steps within the goals broken down to make progress. - Children are offered a rich and varied experience in nursery. These goals are designed to secure core skills in the prime areas of learning which match the needs of the children at Malmesbury.						
Communication and Language	- Answering questions with two or more words. - Engaging in stories and rhymes. - Trying to use new words. - Asking for help.					

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Physical development	• Manage my body with increasing spatial awareness. • Make a model at the woodwork table. • Move safely round obstacles. • Draw a picture of myself.					
Personal, social and emotional development	• Being settled and engaged with adults and children appropriately. • Take on a challenge independently. • Use a toilet independently and manage personal hygiene. • Regulate emotions and become confident in the environment.					
Literacy	Moving to Reception goal: • To recite 10 nursery rhymes and retell a favourite story.					
Mathematics	Moving to Reception goal: • To 'careful count' a set of objects.					
Understanding the world	Moving to Reception goal: • To recall a past personal experience from Nursery.					
Expressive arts and design	Moving to Reception goal: • To express themselves creatively.					
ICT	Busy Bodies	Awesome Autumn Photography	Winter Warmer	Spring Time Photography	Summer Fun Photography	Boats Ahoy

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