

Malmesbury Primary School

Written Statement of Behaviour Principles

The Education and Inspections Act 2006 and DfE guidance (Behaviour and discipline in schools, 2016) require the governing body to make and regularly review a written statement of behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher who will draw up the Behaviour Policy.

The statement will be adopted by the governing body, following consultation with the Headteacher, parents, staff and pupils.

The governors at Malmesbury Primary School believe that high standards of behaviour are key to a successful school and enable children to make the best possible progress in all aspects of their school life.

Malmesbury Primary School values everyone as individuals, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- Malmesbury Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort.
- The school rules should be set out in the Behaviour Policy, displayed around school and consistently applied by all staff.
- Positive pupil behaviour should be recognised and acknowledged by staff.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils. They should be applied fairly, consistently, proportionally and reasonably, taking into account Special Educational Needs, disability and the needs of vulnerable children.
- The governors expect that exclusions must only be used as the very last resort.
- The governors expect pupils and parents to work with the school to maintain an orderly climate for learning.
- The governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent/carer does not conduct him/herself properly, the school may ban them from the premises and if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.
- The governors expect training, support and guidance to be made available to staff.