Curriculum Overview Year 4

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	Journeys	Journeys	Drip Drop!	Belonging	Dragons and Quests	Fables and Folklore
English	**Key Texts**	Whole school text Anansi – Caribbean folklore Coming to England Gregory Cool	When Jessie Came Across the Sea Jemmy Button The Miraculous Journey of Edward Tulane Polar Express	The Rhythm of the Rain We Are Water Protectors Poems for a Green and Blue Planet Cloud Soup	The Arrival The Lost Thing The Boy at the back of the class Small in the city	Arthur and the Golden Rope Firebird Beowolf	Lob Our Tower The Mermaid of Zennor
	Key Genres	Narrative, poetry and recount	Narrative, poetry, instructions and explanations	Narrative, poetry and reports	Narrative, poetry and persuasive	Narrative, poetry and discursive	Narrative, poetry and consolidation of non-fiction texts
	Key Skills	In the autumn term, year 4 children identify themes and conventions in stories. They begin to refine their paragraphing skills, learning to choose adverbials and conjunctions to link events effectively.		In spring, year 4 children consider words and phrases that capture the reader's interest. They learn to use figurative language in their own writing, creating vivid setting descriptions and developing mood and atmosphere.		In summer, year 4 children explore a range of structures in texts. They use paragraphs skillfully to lead the reader through and ensure overall cohesion. They create settings, characters and plots to write their own stories.	
	Maths	**Number:** Place value **Number:** Addition and subtraction **Measurement:** Area **Number:** Multiplication and division		**Number:** Multiplication and division **Measurement:** Length and perimeter **Number:** Fractions **Number:** Decimals		**Number**: Decimals **Measurement:** Money **Measurement:** Time **Geometry:** Shape **Statistics** **Geometry:** Position and direction	

Exploring and Discovery	**Science**	**Animals, including humans**	**Sound**	**States of matter**	**Living things and their habitats**	**Electricity**	**Consolidation of year 4 science objectives**
	Computing	**Computing systems and networks:** The Internet	**Creating media**: Audio editing	**Programming 1:** Repetition in shapes	**Data and information:** Data logging	**Creating media:** Photo editing	**Programming 2:** Repetition in games
	DT	**Painting and mixed media:** Developing skills in colour mixing, focusing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.	**Food:** Children create a biscuit recipe taking into account a budget.	**Mechanical System:** Using a range of materials, design and make a car with a working slingshot mechanism using a range of nets.	**Drawing:** Children will develop their sense of proportion, composition and pattern to develop a drawing into print.	**Electrical systems:** Children will design and make their own torches.	**Craft and Design:** Develop drawings through textile based techniques to design a repeating pattern suitable for fabric.
Creative World	**Art**						
	History	**Geography:** What are the counties of England? How are settlements different? What is the settlement link between Britain and the Caribbean?	**History:** Britain's settlement by Anglo Saxons And Scots	**Geography:** The Water Cycle	**Geography:** What is a mountain range? What is it like in South America?	**History:** The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
	Geography						

	MFL: French	**My family** Children will re-cap language so far. They will learn the names of some family members and be able to talk about their own family.	**Pets** Children will learn the names of some pets and how to talk about their own pets.	**The weather** Children will learn how to say what the weather is like. They will look at a French weather website and look at the weather in French-speaking countries around the globe.	**Poetry and the seasons** Children will practise using a dictionary accurately and use this knowledge to write their own poem about the seasons. They will use their knowledge of phonics to identify rhyming words.	**Wild animals** Children will start to use their knowledge of language to de-code words. They will learn to describe animals using colours and simple adjectives and will learn that adjectives generally go after the noun in French.	**Traditional tales** *Le Lièvre et la Tortue* Children will create their own mixed-up animals. They will learn prepositions and be able to say where animals live. They will de-code and perform a simple, familiar fable.
SMSC	**PSHE**	**Relationships** **Families and Friendships:** about the features of positive healthy friendships and strategies to build positive friendships. **Safe Relationships**: to differentiate between playful teasing, hurtful behaviour and bullying. How to respond if they witness or experience hurtful behaviour or bullying. **Respecting Ourselves and Others**: about the importance of respecting the differences and similarities between people and the vocabulary to sensitively discuss difference and include everyone		**Living in the Wider World** **Belonging to a Community:** the meaning and benefits of living in a community. About the individuals and groups that help the local community. **Media Literacy and Digital Resilience:** that everything shared online has a digital footprint. That organisations can use personal information to encourage people to buy things. **Money and Work:** how people make different spending decisions based on their budget, values and needs. How to keep track of money and about different ways to pay for things.		**Health and Wellbeing** **Physical Health and Mental Wellbeing:** to identify a range of factors that maintain a balanced, healthy lifestyle, physically and mentally. What good physical health means and how to recognise early signs of physical illness. **Growing and Changing:** about the physical and emotional changes during puberty. The importance of personal hygiene routines during puberty. **Keeping Safe:** the importance of taking medicines correctly and using household products safely. To recognise what is meant by a 'drug'. To identify some of the effects related to different drugs and that all drugs, including medicines, may have side effects.	

	RE	Creation & God	Festivals	Jesus: His early life & teaching	Belonging & identity	Hinduism: God & sacred writings	Birth rites
	British values	Democracy and The Rule of Law		Individual liberty		Mutual Respect, Tolerance of those with different Faiths and Beliefs	
	Music	Singing songs with a focus on pitching accurately and following directions. Improvise using the pentatonic scale with a focus on musical features (legato and staccato). Use the pentatonic scale to create short melodic phrases.	Singing a range of rounds in different time signatures. Introduce new note values when reading staff notation (minims). Use the pentatonic scale to create more complex question and answer melodies.	Introduction to structure through listening. Singing songs with a focus on bigger jumps in pitch. Perform in two or more parts (melody and accompaniment) from staff notation. Introduce major and minor chords to be used as accompaniments.	Recap all learnt musical elements through listening. Singing songs with a focus on developing our ability to sing in harmony. Perform in two or more parts (melody and accompaniment) from staff notation. Compose a piece in Binary form that includes a melody and chord accompaniment.	Recap all learnt musical elements through listening. Singing songs with a focus on developing our ability to sing in harmony. Improvise using the pentatonic scale with a focus on compositional decisions. Compose a piece of music to soundtrack a Sci-fi clip (Wall-E) that includes melody and chord accompaniment.	Recap all learnt musical elements through listening. Singing songs with a focus on developing our ability to sing in harmony. Perform pieces using tuned percussion from staff notation. Compose a group performance based on 'Firebird' and record using staff notation.
	PE	**Back to basic – netball skills** Children develop team work, organisation and leadership skills. Children develop the ability to find and use space.	**Gym** Children create sequences that include changes of level and speed, and focus on using different body shapes clearly.	**Tri Golf** Children develop understanding of putting, chipping and striking. Children work as a team to gain as many points as possible. Mini competitions take	**Gym** Children further develop key gymnastic skills and a variety of actions to create sequences on the floor. They begin to demonstrate	**Dodgeball** Children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to	**Athletics/Sports day practise** Children will be practising field events and different race types, specific to their year group. **Rounders**

		Mini Tennis Children focus on developing the skills they need for tennis and on how to use these skills to make the game difficult for their opponent. They learn to direct the ball towards the target area and away from their opponent.	**Tag Rugby** Children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves as a team to defend their try line and tags.	place across the classes. **Basketball** Children learn how to move with a basketball. They develop skills in finding space and using space to keep the ball.	more quality and control within their movements. **Mini football** Children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to defend their goals.	defend themselves against getting hit. **Cricket** Children learn how to hit or strike the ball into spaces, so that they can score runs in different ways. When fielding, they learn how to work together	Children learn how to hit or strike the ball into spaces, so that they can score runs in different ways
	Enrichment	European Day of Languages Visit to London linked to geography	Residential trip Globe Players				