

Woodwork Progression in the EYFS

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
<i>Introducing children to wood in familiar play activities and through new experiences</i>	<i>Introduce children to Balsa wood or pine end-grain</i>	<i>Introducing children to pine wood, saw and hand drill</i>	<i>Introduce a wider range of resources when children are comfortable with pine</i>	<i>Gradually introduce an increasingly wider variety of shapes and sizes of wood and a selection of nail sizes</i>	<i>Greater independence and collaborative projects</i>
* Learning where wood comes from * Looking for things around the setting that are made of wood * Learning about people who work with wood * Going on trips or outings to look at examples of wood * Exploring wood loose parts * Using wooden blocks and people in imaginative play * Including logs and sticks in small world play and construction area * Using small pieces of wood in the creative area	*Learn to safely use tools in small groups: hammer, screwdriver 1:3 ratio for Nursery (minimum 3 times) 1:4 ratio for Reception (minimum 1-2 times) *use sandpaper to smooth cut edge *Hammer with only small 25mm nails *Practice hammering and screwing *Join small objects: cork slices, beads, thin balsa etc. - Additional options: palm drill, rasp	*Learn to safely use tools in small groups: Japanese pull saw 1:3 ratio for Nursery (minimum 3 times) 1:4 ratio for Reception (minimum 1-2 times) *Cut their own section of wood if using balsa *Use pine blocks in small groups to support progression *Continue to hammer with only small 25mm nails *Introduce hand drill and G clamp to hold wood steady for drilling * Practice screwing into pine	*Add more thin sections of pine to join – still using 25mm nails *introduce ther thin materials, soft vinyl, fabric, mdf/hardboard - Use small pull saw to cut small pine sections	*Have 25mm nails on table and longer nails close by – so children have to decide if a longer nail is needed *Introduce larger pull saw for thicker pine	Introduce a wider range of tools in stages 4-6 as children become more able: nail puller, brace and bit drill, wrenches/spanners

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* Using peg boards and hammers * Using rubber mallets to hammer plants and leaves on paper or fabric * Hammering golf tees into pumpkins with small wooden hammers * Hammering objects into clay with small wooden hammers * Hammering pins and shapes into cork board					
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