

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	Where I Belong	Being Brave	Our Amazing World	Our Wonderful City	Points of View	The Circle of Life (Transition unit)
English	Key Texts	Whole school text Beegu The Lonely Beast Wild	Where the Wild Things Are The Dark Orion and the Dark The Night Before Christmas	The Fox and the Star Stardust The Story Tree Quill Soup Ning Nang Nong	A Walk in London Katie in London The Great Fire of London A Bear Called Paddington How to Heal a Broken Wing	The Goldilocks Project Jim and the Beanstalk Wolves	The Heart and the Bottle The Odd Egg The Storm Whale
	Key Genres	Narrative, poetry and recount	Narrative, poetry and instructions	Narrative, poetry and reports	Narrative, poetry and explanations	Narrative, poetry and persuasive writing	Narrative, poetry and consolidation of non-fiction texts
	Key Skills	In the autumn term, year 2 children have opportunities to discuss books with a clear sequence of events. Oral storytelling supports their understanding of the logical sequence of stories. They learn to use a range of conjunctions to link ideas, both in narrative and non-fiction writing.		In spring, year 2 children develop their understanding of literacy language. They are composing longer pieces and starting to control and manage the structure of these texts. They include ambitious yet precise vocabulary choices to ensure clarity for the reader.		In summer, year 2 children explore texts with more complex structures and different viewpoints. They develop stamina for writing simple coherent stories which include character description and dialogue.	
	Maths	Number: Place value Number: Addition and subtraction Geometry: Shape		Measurement: Money Number: Multiplication and division Measurement: Length and height Measurement: Mass, capacity and temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and direction	

Exploring and Discovery	Science	Living things and their habitats: Explore and compare the differences between things that are living, dead, and things that have never been alive. Plants: Observe and describe how seeds and bulbs grow into mature plants. Animals including humans: Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.		Living things and their habitats: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Uses of everyday materials: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Plants: Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Animals including humans: Notice that animals, including humans, have offspring which grow into adults. Consolidation of year 2 science objectives	
	Computing	Dance Mat Typing Computing systems and networks: IT around us	Creating media: Digital photography	Programming 1: Robot algorithms	Data and information: Pictograms	Creating media: Making music	Programming 2: An introduction to quizzes

	DT		Food: Healthy wrap	Mechanisms: Making a moving animal		Structures: Baby Bear's Chair	
Creative World	Art	Painting and colour mixing: Life in colour			Sculpture and 3D: Clay buildings		Drawing: Adding texture to drawings
	History	Geography: What is the geography of Morden?	History: Why do we remember Florence Nightingale and Mary Seacole?	Geography: What is a continent? Where are the oceans of the world?	History: How did The Great Fire of London change the city? Geography: Can I match aerial photographs to London landmarks?	Geography: How are the capital cities of England and Sri Lanka the same?	History: The Story of Me!
	Geography						
	Languages: French	Let's count! Children will re-cap familiar language and numbers to 12. They will learn the numbers 13-20 and learn a traditional French counting song.	Monster colours <i>Bonne nuit, petit monstre vert !</i> Children will learn some new colours and some parts of the body. They will use this knowledge to understand a story and make their own monster book.	Places in town <i>En ville</i> Children will learn the names of some places in town and will join in with a song. They will then make simple sentences of their own.	Paris <i>Je vais à Paris!</i> Children will learn about Paris and some of its best known landmarks. They will locate Paris on a map and make their own booklet.	Parts of a plant <i>10 Petites Graines</i> Children will learn the parts of a plant and begin to recognise similarities with English. They will show understanding of words through actions and joining in with a story.	Playground games Children will learn some traditional French playground games and clapping rhymes, and will learn the language of play. They will learn instructions and consolidate numbers and colours.

SMSC	PSHE	Relationships Families and Friendships: how to be a good friend. Strategies for positive play with friends. How to resolve arguments between friends. Safe Relationships: about what bullying is and different types of bullying. How to resist pressure to do something that feels uncomfortable or unsafe. Respecting Ourselves and Others: how friends can have both similarities and differences. How to share their ideas and listen to others		Living in the wider world Belonging to a Community: about being a part of different groups, and the role they play in these groups. About different rights and responsibilities that they have in a community. Media Literacy and Digital Resilience: to recognise the purpose and value of the internet. To recognise that content on the internet is factual and for entertainment. Money and Work: about what money is, its different forms and ways of paying. How money can be kept and looked after		Health and wellbeing Physical Health and Mental Wellbeing: about routines and habits for maintaining good physical and mental health. Growing and Changing: about the human life cycle and how people grow from young to old. How our needs and bodies change as we grow up. Keeping Safe: how to recognise risk in everyday situations. How to help keep themselves safe in familiar and unfamiliar environments and to	
	RE	Places of Worship	Christian festivals	The Christian Bible	Christian Faith and values	Sacred writings	Islam
	British Values	Democracy The Rule of Law		Individual Liberty		Mutual Respect, Tolerance of those with different faiths and beliefs	
	Music	Recap all learnt musical elements through listening. Sing songs with a focus on vocal range and voice control. Perform pieces using tuned percussion. Improvising simple call and response rhythms using untuned percussion.	Explore texture in music through listening. Sing songs focusing on the leader's directions and visual cues. Recognise dot notation and match it to 3-note tunes played on tuned percussion. Use graphic notation to record compositions.	Explore timbre in music through listening. Sing songs with a focus on accurate pitching. Introduce to stick notation. Create and perform rhythmic patterns and record using stick notation.	Develop a repertoire of known songs. Improvise simple call and response melodies using tuned percussion in pairs. Use dot notation to record improvised melodies.	Sing songs with a focus on singing short phrases independently. Develop knowledge of stick notation. Create group soundscapes based on 'The Storm Whale' with melodic and rhythmic elements.	Sing songs with a focus on all learnt skills this year. Create copycat rhythms for the class to respond to. Compose structured melodies using C major to chord accompaniment.
	PE	Games: Children improve and apply their basic skills in games in games that demand choices	Gym with dance: Children increase their range of basic gymnastic skills such as rolling, jumping,	Gym: Children learn how to refine the moves and learn to perform moves and create basic sequences.	Athletics: Children explore ways of throwing and jumping, improving awareness of	Games: Children play games that demand simple choices, how to use space, keep	Athletics: Children will be practising field events and different race types, specific to their year group.

		and decisions to be made.	travelling and balancing. Children compose and perform short dances that express moods, ideas and feelings.		speed and distance.	the ball and score points.	
	Enrichment	European Day of Languages Morden Hall Park	Globe Players History workshop		London visit		Visit zoo