

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	Animal Antics	Night Time Adventures	Toys	Whatever the Weather!	Let's Make a plan!	Beside the Seaside
English	Key Texts	Whole school text Brown Bear, Brown Bear What Do You See? Polar, Bear, Polar Bear, What Do You Hear?	A Dark, Dark, Tale Emily Brown and the Thing Peace at Last Can't You Sleep Little Bear? The Snowman	Lost in the Toy Museum Stanley's Stick This is the Bear Toys in Space The Everywhere Bear The Adventures of the Egg Box Dragon	Lila and the Secret of Rain Bringing the Rain to Kapiti Plain Pattan's Pumpkin	The Jolly Postman How to Find Gold The Owl and the Pussycat	The Lighthouse Keeper's Lunch Gracie, the Lighthouse Cat The Secret of Black Rock
	Key Genres	Narrative, poetry and recount	Narrative, poetry, and instructions	Narrative, poetry, reports and information texts	Narrative, poetry, reports and persuasive writing	Narrative, poetry, instructions and explanations	Narrative, poetry and consolidation of non-fiction texts
	Key Skills	In the autumn term, year 1 children learn how to play with language by joining in with stories that have repeated language patterns and predictable phrases. Oral rehearsal supports and influences their independent writing. They develop a secure understanding of a simple sentence which they can write independently.		In spring, year 1 children use their growing understanding of stories to explore how they can create interesting descriptions and become selective over word choices. They use new vocabulary to sustain the reader's interest. Oral rehearsal is used to help develop more complex sentence structures for independent writing.		In summer, year 1 children explore the structure of stories and are able to retell the main events in order using story language. Time words support the cohesion and guide the reader. In independent writing, children can sequence sentences to write stories and non-fiction texts.	

	Maths	Number: Place value within 10 Number: Addition and subtraction within 10 Geometry: Shape		Number: Place value within 20 Number: Addition and subtraction within 20 Number: Place value within 50 Measurement: Length and height Measurement: Mass and volume		Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value within 100 Measurement: Money Measurement: Time	
Exploring and Discovery	Science	Seasonal changes: Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Everyday materials: Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Plants: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Animals, including humans: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.		Seasonal changes: Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Everyday materials: Distinguish between an object and the material from which it is made. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Animals, including humans: Identify and name a variety of common animals that are carnivores, herbivores and omnivores.		Seasonal changes: Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Plants: Identify and describe the basic structure of a variety of common flowering plants, including trees. Animals, including humans: describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Consolidation of year 1 science objectives	
	Computing	Typing Club Computing systems and networks: Technology around Us	Creating media: Digital painting	Programming 1: Moving a robot	Data and information: Grouping data	Creating media: Digital writing	Programming 2: Instruction to animation

	DT	Painting and mixed media: Colour mixing	Textiles: Making puppets	Mechanisms: Moving vehicles	Craft and design: Woven wonders	Food: Healthy drinks	Drawing: Lines and shapes
Creative World	Art						
	History	Geography What is the weather today? What season is it?	History What is Remembrance Day? Why do we celebrate fireworks night?	History How have toys changed?	Geography What is the weather today? What season is it? Where are the hot and cold places in the world?	Geography What is the weather today? What season is it?	History Who was Grace Darling?
	Geography	What is the geography of my school?					Geography What is the geography of Littlehampton?
	Languages: French	Brown Bear, Brown Bear Children will recap familiar language and show an understanding of a familiar story using actions and learn colours and animal names.	Story-telling <i>Jacques le gourmand</i> Children will learn the days of the week and review some fruits. They will join in with the actions and words of an original story.	Pets <i>Aboie, Georges!</i> Children will learn the names of some pets and demonstrate understanding of a story. They will learn the sounds that animals make in France and join in with a familiar song.	Weather <i>Le soleil et le vent</i> Children will learn some weather expressions and will join in with a song about the weather. They will show understanding of key words in a traditional fable	Traditional Tales <i>Boucles d'or/ Où es-tu, Monsieur Loup?</i> Children will learn some family members. They will listen to and joining in with a traditional story.	At the Beach <i>À la Plage</i> Children will learn some objects that you find on a beach and will learn to say what colour an object is. They will become familiar with a simple story and perform it as a rhyme.
SMSC	PSHE	Relationships Families and Friendships: about people who care for them, the role these people play in children's lives and what it means to be a family and how they are different. Safe Relationships: about situations when someone's body or feelings		Living in the wider world Belonging to a Community: about examples of rules in different situations. That different people have different needs and how we care for people. Media Literacy and Digital Resilience: how people use the		Health and wellbeing Physical Health and Mental Wellbeing: what it means to be healthy and ways to take care of themselves on a daily basis. Growing and Changing: to recognise what makes them special and unique and how to manage when	

		might be hurt and whom to go to for help. About what it means to keep something private, including parts of the body that are private. Respecting Ourselves and Others: how kind and unkind behaviour can make people feel and about what respect means.		internet and how they find things out and communicate safely with others online. Money and Work: about how different strengths and interests are needed to do different jobs and about people whose job it is to help us in the community.		finding things difficult, or when things go wrong. Keeping Safe: how rules can help to keep us safe and the basic rules for keeping safe online.	
	RE	Belonging	Festivals	The Christian Bible	The Church	Creation	Islam
	British Values	Democracy Linked The Rule of Law		Individual liberty		Mutual respect , Tolerance of those with different faiths and beliefs	
	Music	Introduction to the musical elements (pulse). Learning to control their voices and the importance of warming up. Creating musical sound effects sequences based on our morning routine.	Recap of pulse and introduction to pitch. Learning to control their voices with a focus on pitch. Perform short copycat rhythms accurately. Combine sound effects to create a story using percussion instruments.	Explore and respond to pulse in music using movement and dance. Sing songs with a focus on changing the pulse. Composing rhythmic patterns using untuned percussion and sequencing in groups.	Explore dynamics by listening and responding to music. Sing songs with a focus use of dynamics. Use percussion to accompany our singing. Composing pitch patterns on tuned percussion with rhythmic patterns to accompany.	Sing songs with a focus on call and response. Recognise how graphic notation can be used to represent sounds. Use percussion sounds to enhance story telling using Rapunzel.	Create our own graphic notations to represent sounds. Compose a group soundscape based on the seasons and record using graphic notation.
	PE	Games: Getting changed independently, warm up skills, throwing and catching.	Gym with dance: Explore basic gymnastic movement on the floor, using space safely and basic vault apparatus. Create and repeat short dances inspired by a range of stimuli.	Athletics: Explore running, jumping and throwing activities. Take part in challenges and competitions.	Gym: Explore ways to move their body. Copy, create, remember and repeat, short movements of linked actions.	Games: Develop game playing skills, in particular throwing and catching and to play one against one.	Athletics: Children will be practising field events and different race types, specific to their year group.

	Enrichment	European Day of Languages Local walk	Globe Players Visit Morden Hall Park	Workshop	Seasonal walk Church visit	Seasonal walk	Seaside visit
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