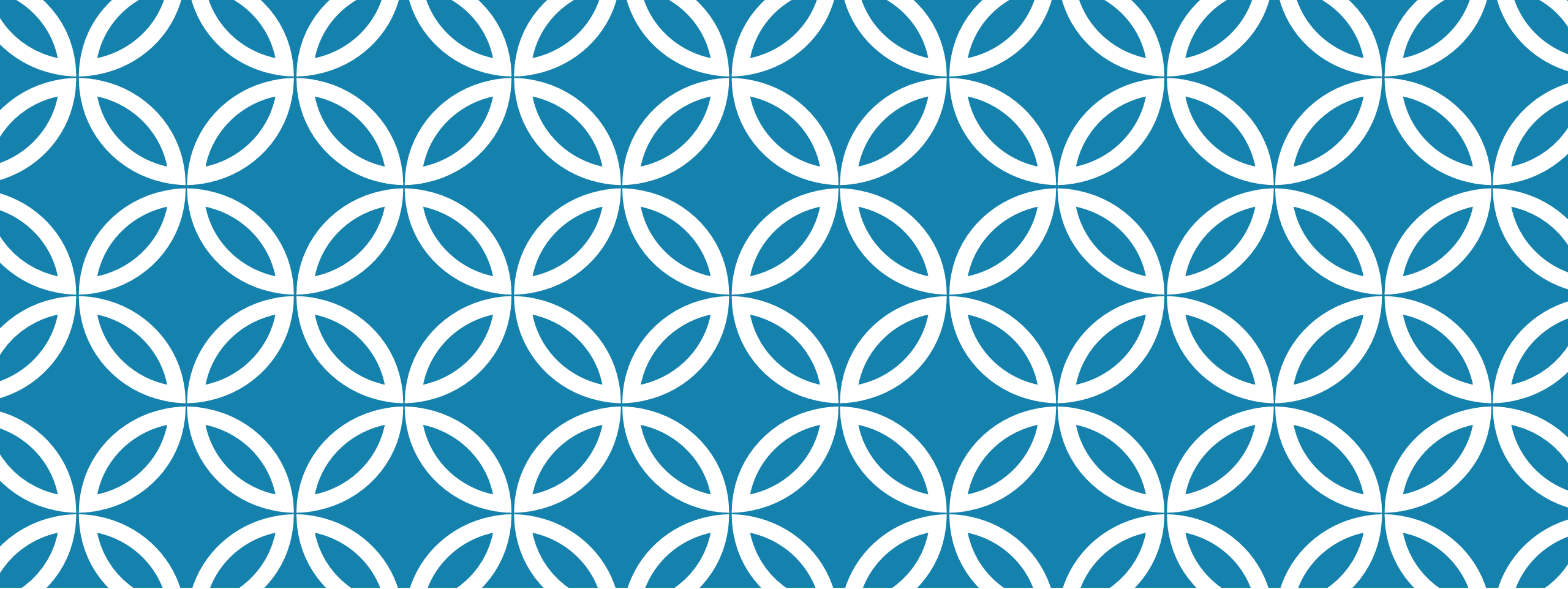




READING AT MALMESBURY

Parent workshop - November 2024

AIMS

- How we teach reading at Malmesbury
- How parents can support

WORLD NURSERY RHYME WEEK



This week is World Nursery Rhyme Week and the children have been learning a rhyme a day.

Learning nursery rhymes are important for many different reasons. For example:

- They are repetitive which helps children to develop memory skills.
- They support language development.
- They help children understand the idea of a narrative (story).
- They help children learn about different sounds.

10 Nursery Rhymes I Learnt in Reception

Incy, Wincy, Spider ☐

Five Little Speckled Frogs ☐

1, 2, 3, 4, 5 Once I Caught ☐

A Sailor Went to Sea, Sea, Sea ☐

One, Two Buckle my Shoe ☐

Ten Green Bottles ☐

The Wheels on the Bus ☐

Miss Polly had a Polly ☐

The Grand Old Duke of York ☐

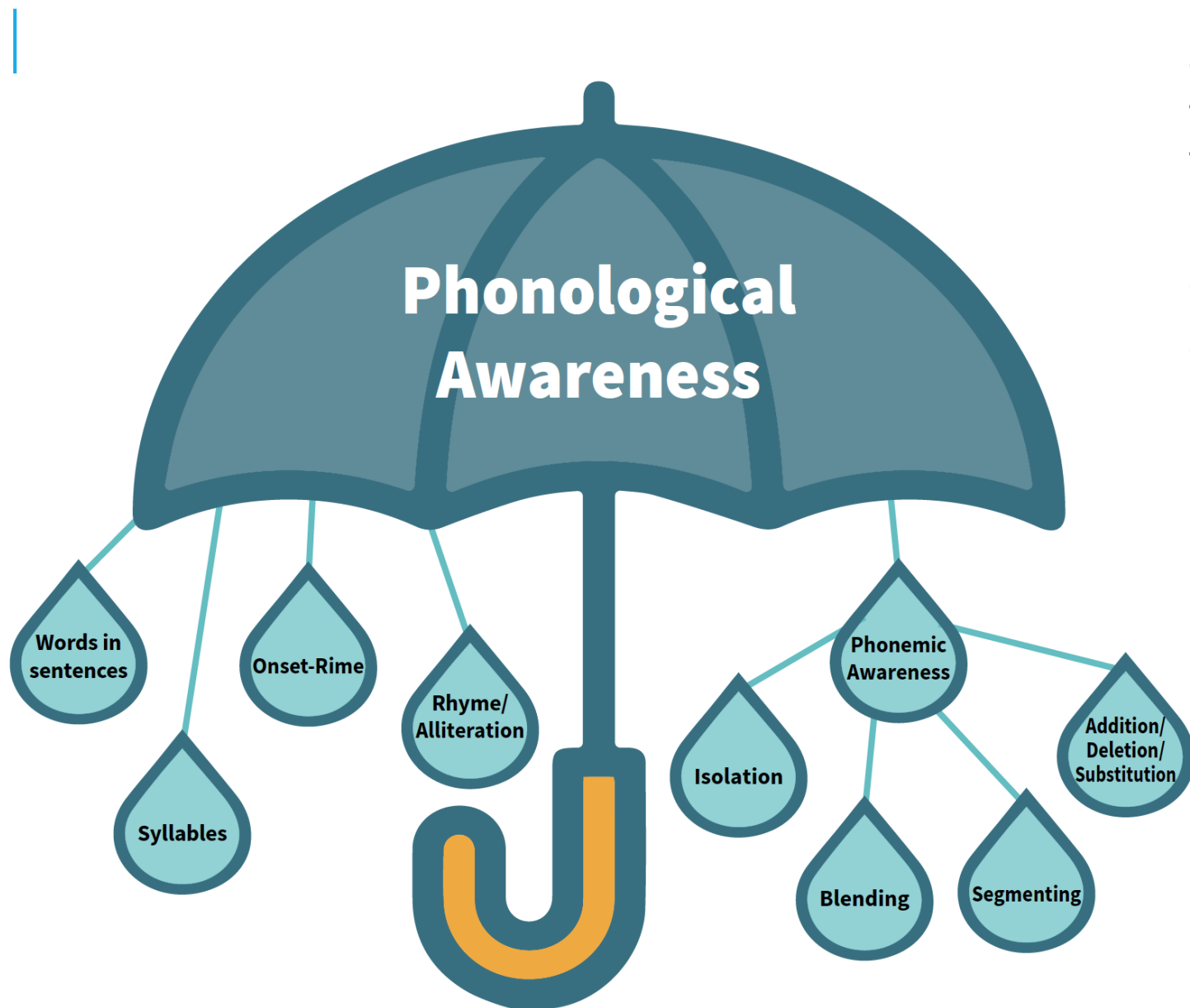
Here We Go Round the Mulberry Bush ☐

We have a 'nursery rhyme spine' which outlines the rhymes we want children to know by heart by the end of EYFS.

You can sing these rhymes at home to help your child!

You can the rhymes along with lots of others on the BBC website:

<https://www.bbc.co.uk/teach/school-radio/articles/zhwdgwx>



Phonological awareness is an understanding of how the sounds in spoken words come together. Children need this understanding to be able to develop their phonics knowledge.

You can help by playing with words, for example:

- Clap syllables in words (e.g. Maple has 2 claps)
- Sing rhymes
- Play 'I spy'

PHONICS

Phonics involves matching the sounds of spoken English with individual letters or groups of letters. For example, the sound *k* can be spelled as *c*, *k*, *ck* or *ch*.



<https://www.youtube.com/watch?v=TkXcabDUg7Q>



LET'S HAVE A GO!

cat

sun

clap

shop

Children need to be able to blend the sounds (phonemes) in order to read words. They need to identify the first letter and say each sound in order then blend them together.

Sometimes two letters make one sound and this is known as a digraph or 'special friends'.

WHAT IS THE PHONICS SCREENING CHECK?

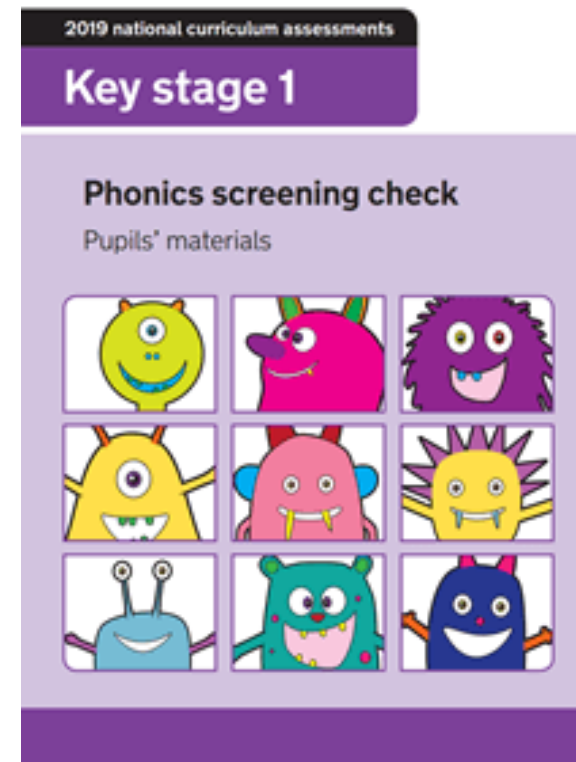
A word reading test at the end of Year 1

Children read 40 words

Monday 9th – Friday 13th June

Results are sent home with the end-of-year report

We will have a meeting about the Phonics Screening Check later in the year.



TRICKY WORDS

Tricky words cannot be sounded out and are shown in red in the *Read Write Inc* books. Please help your child practise the tricky words for the book they are reading with you.

you

go

the

he

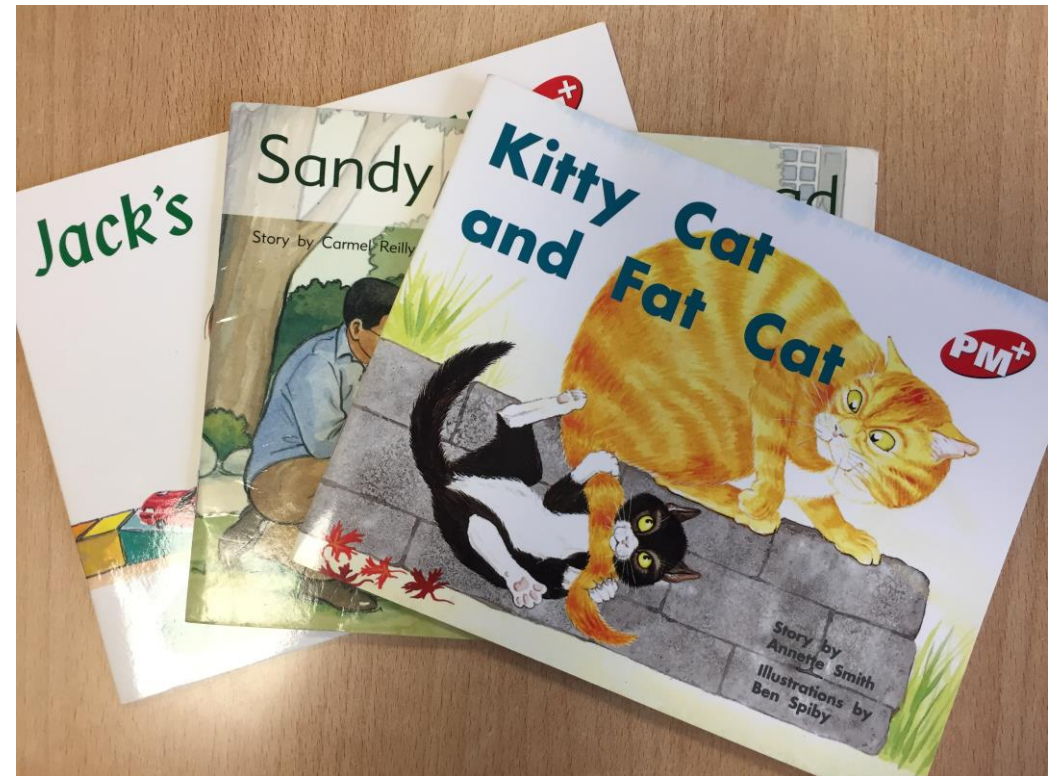
my

said

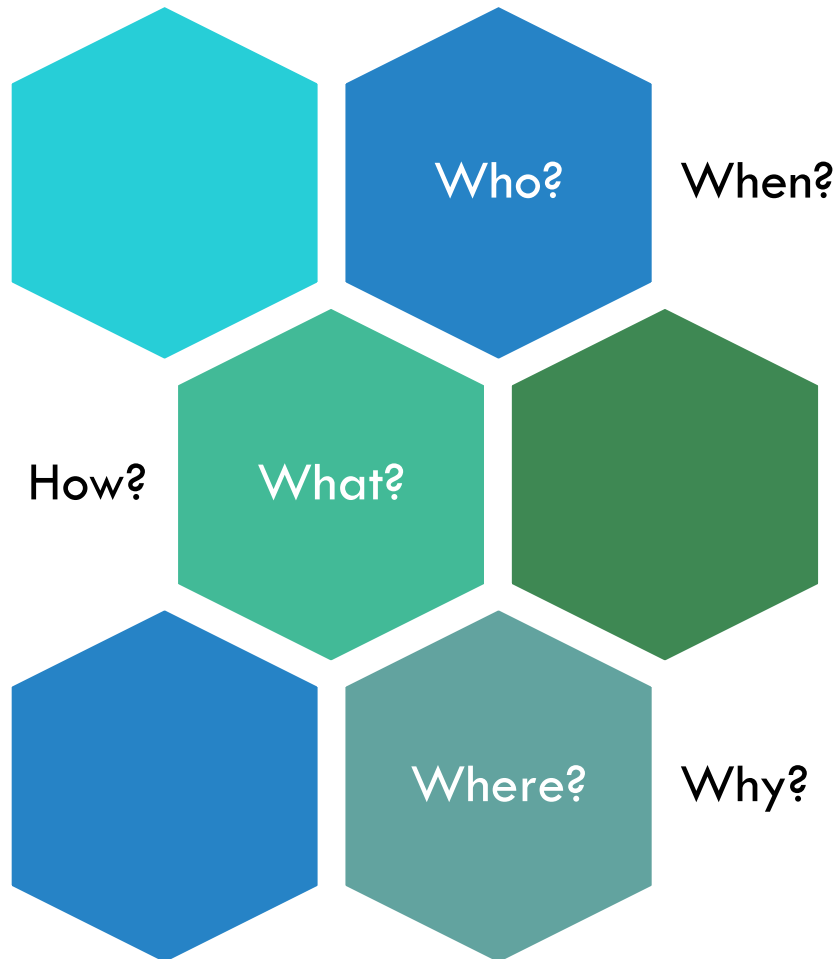
UNDERSTANDING HOW PRINT WORKS

We send home simple books with one line of text on a page to help children to understand and practise these important skills.

- Holding a book the right way up
- Turning pages
- Pointing to words
- Punctuation



COMPREHENSION

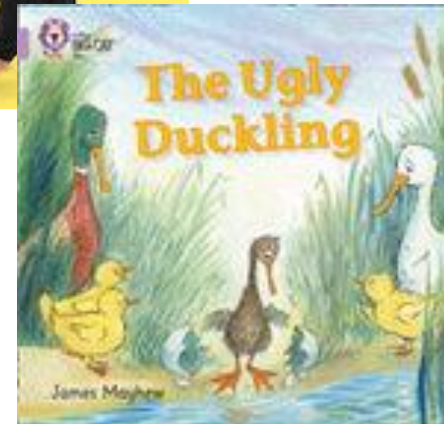
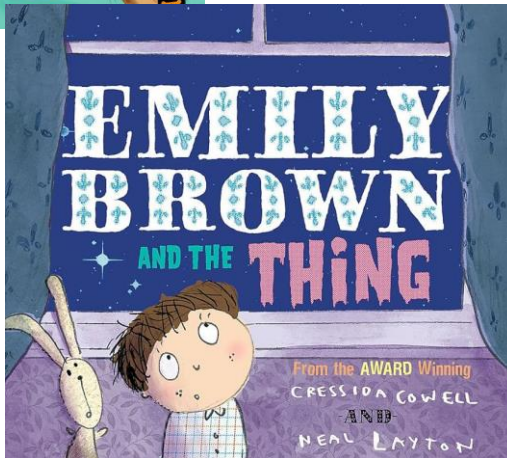
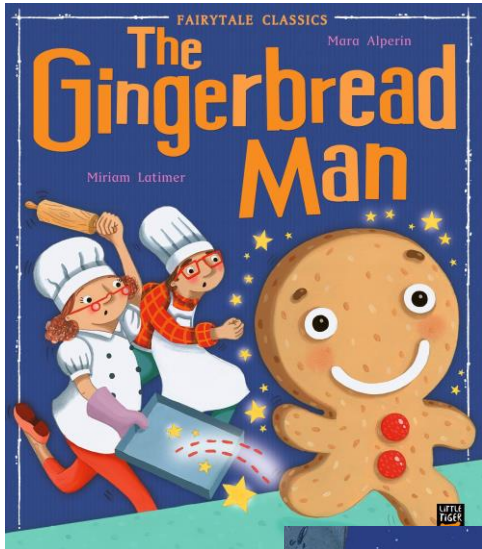


Bug Club

Year 1 children have logins for Bug Club which gives them access to lots of e-books to develop their comprehension skills.

We will be introducing Bug Club for Reception children at the start of the spring term. Please encourage your children to talk about the books they are reading with you, especially their library books, to develop their comprehension skills.

HOME READING BOOKS



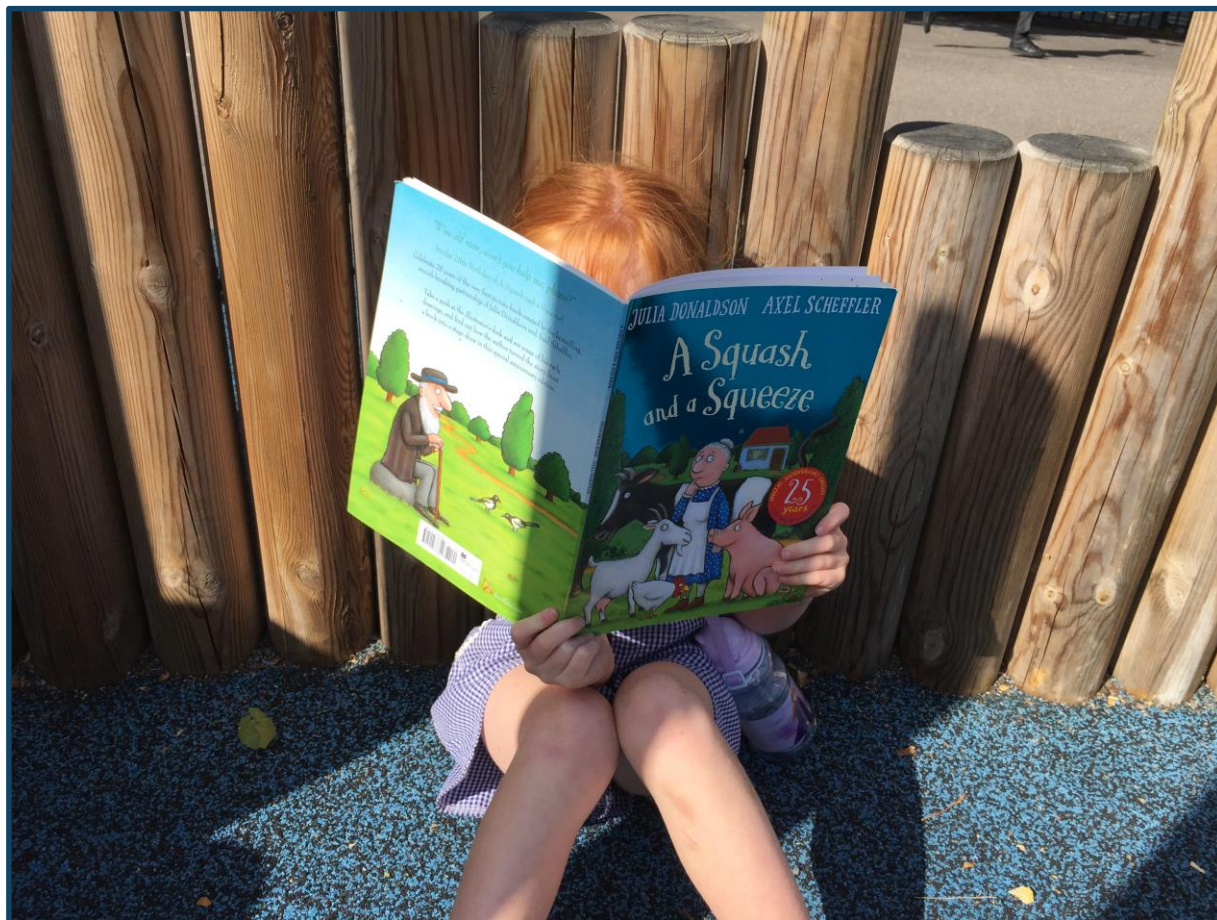
Children have home reading books matched to their phonics level as well as a library book that you can read with them to help develop comprehension skills.

HOW CAN YOU HELP?

- Sing rhymes and play with language and words
- Read to your child
- Ask your child to read to you
- Talk about books
- Have fun!

Thank you for all of the comments in the home-school diaries. It is wonderful to hear about your child's reading at home!

READING IS FUN!



The most important thing for success in reading is that your child enjoys it and feels confident! Come and see us if you have any worries.



ANY QUESTIONS?

If you would like more information about an aspect of reading,
or anything, please let us know!