

Curriculum Overview Year 4



	Topic	Autumn 1 Journeys	Autumn 2 Journeys	Spring 1 Drip Drop!	Spring 2 Belonging	Summer 1 Dragons and Quests	Summer 2 Fables and Folklore
English	Key Texts	Whole school text Anansi stories from Caribbean folklore Tales from the Caribbean Gregory Cool Coming to England	When Jessie Came Across the Sea Jemmy Button The Miraculous Journey of Edward Tulane Polar Express	The Rhythm of the Rain We Are Water Protectors Poems for a Green and Blue Planet Cloud Soup	The Arrival The Lost Thing The Boy at the Back of the Class Small in the City	Arthur and the Golden Rope Firebird Beowulf	Lob Our Tower The Mermaid of Zennor
	Key Genres	Narrative, poetry and recount	Narrative, poetry and reports	Narrative, poetry, instructions and explanation	Narrative, poetry and persuasive	Narrative, poetry and discursive	Narrative, poetry and consolidation of non-fiction texts
	Key Skills	In the autumn term, year 4 children identify themes and conventions in stories. They begin to refine their paragraphing skills, learning to choose adverbials and conjunctions to link events effectively.		In spring, year 4 children consider words and phrases that capture the reader's interest. They learn to use figurative language in their own writing, creating vivid setting descriptions and developing mood and atmosphere.		In summer, year 4 children explore a range of structures in texts. They use paragraphs skillfully to lead the reader through and ensure overall cohesion. They create settings, characters and plots to write their own stories.	
	Maths	Number: Place value Number: Addition and subtraction Measurement: Area Number: Multiplication and division		Number: Multiplication and division Measurement: Length and perimeter Number: Fractions Number: Decimals		Number: Decimals Measurement: Money Measurement: Time Geometry: Shape Statistics Geometry: Position and direction	

Exploring and Discovery	Science	Animals, including humans	Sound	States of matter	Living things and their habitats	Electricity	Consolidation of year 4 science objectives
	Computing	Computing systems and networks: The Internet	Creating media: Audio editing	Programming 1: Repetition in shapes	Data and information: Data logging	Creating media: Photo editing	Programming 2: Repetition in games
	DT	Painting and mixed media: Developing skills in colour mixing, focusing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.	Food: Children create a biscuit recipe taking into account a budget.	Mechanical System: Using a range of materials, design and make a car with a working slingshot mechanism using a range of nets.	Drawing: Children will develop their sense of proportion, composition and pattern to develop a drawing into print.	Electrical systems: Children will design and make their own torches.	Craft and Design: Develop drawings through textile based techniques to design a repeating pattern suitable for fabric.
Creative World	Art						
	History	Geography: What is the time in North America?	History: Britain's settlement by Anglo Saxons And Scots	Geography: The Water Cycle	Geography: What is a mountain range?	History: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
	Geography		Why did the Anglo Saxons choose to settle in Britain?		What is it like in South America?	Why changed in Britain after the Vikings invaded? What was the cause of the end of the Viking era in Britain?	

	Languages: French	My family Children will re-cap language so far. They will learn the names of some family members and be able to talk about their own family.	Pets Children will learn the names of some pets and how to talk about their own pets.	The weather Children will learn how to say what the weather is like. They will look at a French weather website and look at the weather in French-speaking countries around the globe.	Poetry and the seasons Children will practise using a dictionary accurately and use this knowledge to write their own poem about the seasons. They will use their knowledge of phonics to identify rhyming words.	Wild animals Children will start to use their knowledge of language to de-code words. They will learn to describe animals using colours and simple adjectives and will learn that adjectives generally go after the noun in French.	Traditional tales <i>Le Lièvre et la Tortue</i> Children will create their own mixed-up animals. They will learn prepositions and be able to say where animals live. They will de-code and perform a simple, familiar fable.
SMSC	PSHE	Relationships Families and Friendships: about the features of positive healthy friendships and strategies to build positive friendships. Safe Relationships: to differentiate between playful teasing, hurtful behaviour and bullying. How to respond if they witness or experience hurtful behaviour or bullying. Respecting Ourselves and Others: about the importance of respecting the differences and similarities between people and the vocabulary to sensitively discuss difference and include everyone		Living in the Wider World Belonging to a Community: the meaning and benefits of living in a community. About the individuals and groups that help the local community. Media Literacy and Digital Resilience: that everything shared online has a digital footprint. That organisations can use personal information to encourage people to buy things. Money and Work: how people make different spending decisions based on their budget, values and needs. How to keep track of money and about different ways to pay for things.		Health and Wellbeing Physical Health and Mental Wellbeing: to identify a range of factors that maintain a balanced, healthy lifestyle, physically and mentally. What good physical health means and how to recognise early signs of physical illness. Growing and Changing: about the physical and emotional changes during puberty. The importance of personal hygiene routines during puberty. Keeping Safe: the importance of taking medicines correctly and using household products safely. To recognise what is meant by a 'drug'. To identify some of the effects related to different drugs and that all drugs, including medicines, may have side effects.	

	RE	Creation & God	Festivals	Jesus: His early life & teaching	Belonging & identity	Hinduism: God & sacred writings	Birth rites
	British values	Democracy and The Rule of Law		Individual liberty		Mutual Respect, Tolerance of those with different Faiths and Beliefs	
	Music	Singing songs with a focus on pitching accurately and following directions. Improvise using the pentatonic scale with a focus on musical features (legato and staccato). Use the pentatonic scale to create short melodic phrases.	Singing a range of rounds in different time signatures. Introduce new note values when reading staff notation (minims). Use the pentatonic scale to create more complex question and answer melodies.	Introduction to structure through listening. Singing songs with a focus on bigger jumps in pitch. Perform in two or more parts (melody and accompaniment) from staff notation. Introduce major and minor chords to be used as accompaniments.	Recap all learnt musical elements through listening. Singing songs with a focus on developing our ability to sing in harmony. Perform in two or more parts (melody and accompaniment) from staff notation. Compose a piece in Binary form that includes a melody and chord accompaniment.	Recap all learnt musical elements through listening. Singing songs with a focus on developing our ability to sing in harmony. Improvise using the pentatonic scale with a focus on compositional decisions. Compose a piece of music to soundtrack a Sci-fi clip (Wall-E) that includes melody and chord accompaniment.	Recap all learnt musical elements through listening. Singing songs with a focus on developing our ability to sing in harmony. Perform pieces using tuned percussion from staff notation. Compose a group performance based on 'Firebird' and record using staff notation.
	PE	Back to basic – netball skills Children develop team work, organisation and leadership skills. Children develop the ability to find and use space.	Gym Children create sequences that include changes of level and speed, and focus on using different body shapes clearly.	Tri Golf Children develop understanding of putting, chipping and striking. Children work as a team to gain as many points as possible. Mini competitions take	Basketball Children learn how to move with a basketball. They develop skills in finding space and using space to keep the ball.	Dodgeball Children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to	Athletics/Sports day practise Children will be practising field events and different race types, specific to their year group. Rounders

		Mini Tennis Children focus on developing the skills they need for tennis and on how to use these skills to make the game difficult for their opponent. They learn to direct the ball towards the target area and away from their opponent.	Tag Rugby Children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves as a team to defend their try line and tags.	place across the classes. Gym with dance Children further develop key gymnastic skills and a variety of actions to create sequences on the floor. They begin to demonstrate more quality and control within their movements. They bring dance movements into their gymnastic routines and create their own sense of style and rhythm.	Mini football Children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to defend their goals.	defend themselves against getting hit. Cricket Children learn how to hit or strike the ball into spaces, so that they can score runs in different ways. When fielding, they learn how to work together	Children learn how to hit or strike the ball into spaces, so that they can score runs in different ways
	Enrichment	European Day of Languages	Residential trip Globe Players				